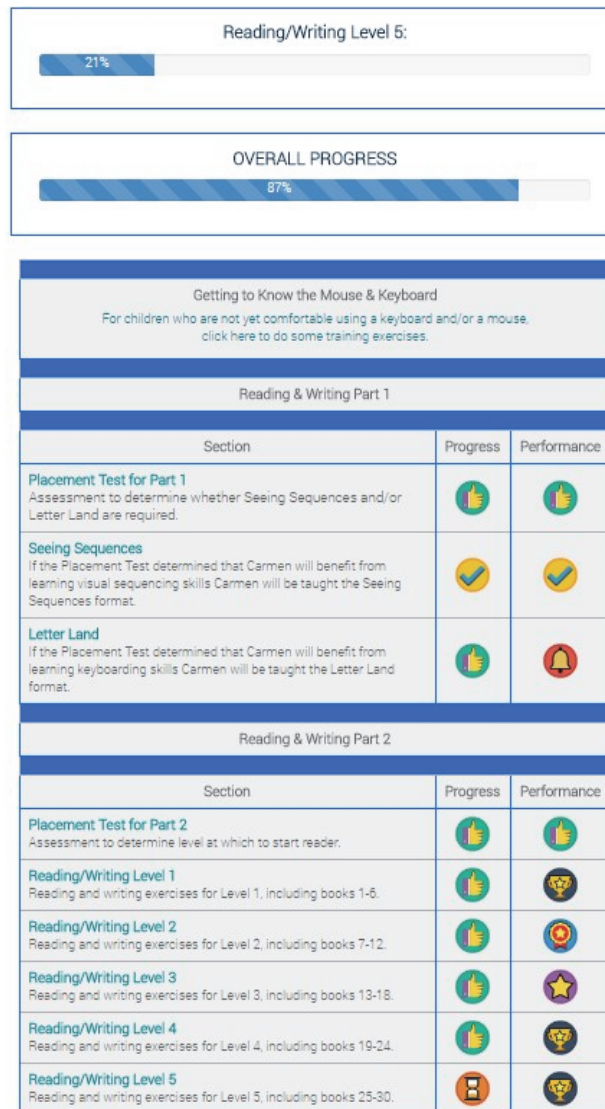


Reading Kingdom Reporting

The Reading Kingdom offers extensive reporting that allows you to view specific information on the results for each level in the program and each word a student learns. Here's how you do it.

Log in to your Reading Kingdom account and click on the student whose progress you want to follow. Scroll down to the Student Report section. Here you'll see how much a student has progressed through the entire program and where a student is in the specific format he or she is currently learning. Below this you'll see which levels a student has completed and how a student performed on each level.



Want to redo a previous lesson? [Read this.](#)

Want to skip to the next lesson or level?

Want to increase the response time for answers? [Read this.](#)

How long does it take to complete each section of the Reading Kingdom program?

Not Yet Started	In Progress	Not Required	Completed	Skipped	Needs Attention	Good Performance	Very Good Performance	Excellent Performance

To view specific information on the results for each level in the program and each word a child learns, click on the blue level descriptions within the student report. For instance, if I click on Reading/Writing Level 5 in the report shown above, I see this:

Main Menu		
Writing Level 5 Survey		
Section	Progress	Performance
Book 25 Word exercises for BOOK 25 "The Bad Times Stop".		
Book 26 Word exercises for BOOK 26 "The Fish That Floated".		
Book 27 Word exercises for BOOK 27 "Not a B, but a Bee".		
Book 28 Word exercises for BOOK 28 "A Boy, a Pet and a Computer".		
Book 29 Word exercises for BOOK 29 "The Kite That Could".		
Book 30 Word exercises for BOOK 30 "The Bullheaded Bullfrog".		
Progress Check Level 5 Reading & Writing assessments for BOOKS 25-30.		
Review Level 5 If child does not meet criterion on the Soaring Progress Check, they do this section. It features 15 words from the Soaring Level.		

These are all the books in level 5. The score is an average of performance at that level. If you click on Book 25, you will see the results for each word taught in Book 25.

Main Menu Sections			
Book 25			
Words	Replay	Progress	Performance
home	Replay		
as	Replay		
scare	Replay		
over	Replay		
hungry	Replay		
open	Replay		
yell	Replay		
luck	Replay		
went	Replay		
bad	Replay		
candy	Replay		
much	Replay		
him	Replay		
Read Book 25	Replay		

If you then click on a word in Book 25, such as “hungry,” you will see the results on the different lessons used to teach that word.

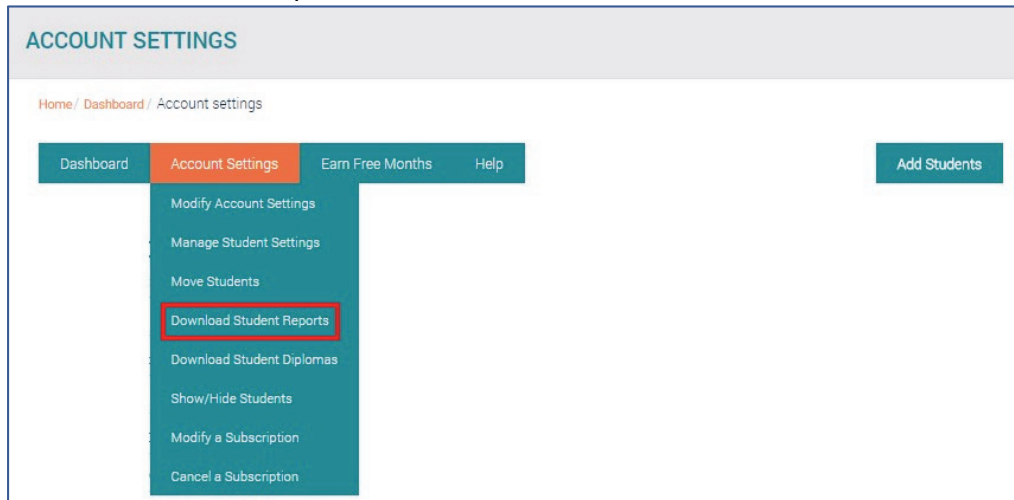
Main Menu Sections Words		
hungry		
Format	Progress	Performance
Savvy Sounds		
Pick The Picture 1		
Pick The Picture 2		
Pick The Picture 3		
Find And Fill		
StayNPlay		

This is the key to the report score icons:

Not Yet Started	In Progress	Not Required	Completed	Skipped	Needs Attention	Good Performance	Very Good Performance	Excellent Performance

Most of the icons above are self-explanatory. If you see a “needs attention” icon, observe what the student is doing for the next lesson or two and then [contact us](#) if you need assistance. This icon typically appears if a student is not paying attention during the lessons. The “not required” icon indicates that a student already knew the material and consequently skipped the section. Remember that the Reading Kingdom is completely customized to each child, so each child will have a slightly different experience moving through the program.

We also offer a downloadable report. You can access this via the dashboard menu under Account Settings > Download Student Reports.



This report is in Excel format. You can open this in Microsoft Excel or Apple Numbers.

There are also several free software options for opening this including:

- Google Docs: <http://docs.google.com> (Windows & Mac)
- Zoho Office: <https://sheet.zoho.com/excelviewer> (Windows & Mac)
- Microsoft Excel viewer: <http://www.microsoft.com/en-us/download/details.aspx?id=10> (Windows only)

The front page of the report contains an overview of all the students in your account.

Reading Kingdom Report														
04-Jun-15														
Sue Jones sjones@school.edu														
Class Overview														
Student	% Completed in total program	Current level	% Completed in current level	Last Used	# Days Logged In	Days Used Per Week	Seeing Sequences	Letter Land	Reading/Writing Level 1	Reading/Writing Level 2	Reading/Writing Level 3	Reading/Writing Level 4	Reading/Writing Level 5	
Bentley	71%	Reading/Writing Level 4	26%	05/27/2015	127	4.1	Very Good	Good	Very Good	Excellent	Excellent	Excellent	Not Yet Started	
Colter	51%	Reading/Writing Level 3	0%	05/28/2015	110	3.3	Excellent	Excellent	Excellent	Very Good	In Progress	Not Yet Started	Not Yet Started	
Gavin	89%	Reading/Writing Level 5	36%	05/23/2015	120	3.6	Not Required	Not Required	Excellent	Excellent	Excellent	Excellent	Excellent	
Gunnar	42%	Reading/Writing Level 2	66%	05/28/2015	102	3.3	Good	Good	Good	Very Good	Not Yet Started	Not Yet Started	Not Yet Started	
Kynslee	45%	Reading/Writing Level 2	87%	05/25/2015	103	3	Good	Good	Very Good	Very Good	Not Yet Started	Not Yet Started	Not Yet Started	
Malaki	48%	Level 2 Review	27%	06/03/2015	121	3.5	Very Good	Very Good	Very Good	Excellent	Not Yet Started	Not Yet Started	Not Yet Started	
Myles	43%	Level 2 Review	54%	06/04/2015	98	3.1	Very Good	Good	Very Good	Excellent	Not Yet Started	Not Yet Started	Not Yet Started	
Presley	42%	Reading/Writing Level 2	64%	05/01/2015	85	3.3	Good	Very Good	Good	Good	Not Yet Started	Not Yet Started	Not Yet Started	
Thomas	37%	Reading/Writing Level 2	24%	05/12/2015	85	3.6	Very Good	Good	Very Good	Good	Not Yet Started	Not Yet Started	Not Yet Started	

Student Progress Summary	
(# of students, % of class)	
<p>09/17/2014</p> <p>9, 100%</p>	
<p>06/04/2015</p> <p>6, 67% 1, 11% 1, 11% 1, 11%</p>	

At the bottom are tabs that you can click on that show a detailed report for each student in the class.

Colter		(Return to main student overview)																		
% Completed in total prog	51%																			
Current level	Reading/Writing Level 3																			
% Completed in current lev	0%																			
# Days Logged In	110																			
Overview																				
		Performance	Time Spent (minutes)	Start Date	Completion Date															
Reading & Writing part 1																				
Placement Test Part 1		Completed	00:14:47	09/25/2014	09/25/2014															
Seeing Sequences		Excellent	01:37:02	10/19/2014	10/28/2014															
Letter Land		Excellent	01:37:19	10/19/2014	11/03/2014															
Reading & Writing part 2																				
Placement Test Part 2		Not Required																		
Reading/Writing Level 1		Excellent	10:07:36	11/04/2014	01/21/2015															
Reading/Writing Level 2		Very Good	18:14:56	01/22/2015	05/26/2015															
Reading/Writing Level 3		In Progress																		
Reading/Writing Level 4		Not Yet Started																		
Reading/Writing Level 5		Not Yet Started																		
Scroll down to view the detailed report.																				
<table border="1" style="float: right;"> <thead> <tr> <th colspan="3">Typical Lexile Text Measures by Grade</th> </tr> <tr> <th>Grade</th> <th>Text Demand Study 2009 25th-75th percentile</th> <th>2012 Common Core Text Measures</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>230L to 420L</td> <td>190L to 530L</td> </tr> <tr> <td>2</td> <td>450L to 570L</td> <td>420L to 650L</td> </tr> <tr> <td>3</td> <td>600L to 730L</td> <td>520L to 820L</td> </tr> </tbody> </table>						Typical Lexile Text Measures by Grade			Grade	Text Demand Study 2009 25th-75th percentile	2012 Common Core Text Measures	1	230L to 420L	190L to 530L	2	450L to 570L	420L to 650L	3	600L to 730L	520L to 820L
Typical Lexile Text Measures by Grade																				
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1	230L to 420L	190L to 530L																		
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Detailed report																				
Reading & Writing part 1																				
Placement Test Part 1		Completed	00:14:47	09/25/2014	09/25/2014															
Seeing Sequences																				
	Seeing Sequences Level 1	Not Required																		
	Seeing Sequences Level 2	Excellent	00:42:50	10/22/2014	10/22/2014															
	Seeing Sequences Level 3	Very Good	00:54:12	10/28/2014	10/28/2014															
Letter Land																				
< > Overview Bentley Colter Gavin Gunnar Kynslee																				

You can choose to have this report mailed to you weekly. To do this click on the Account Settings > Modify Account Settings and then check the box at the bottom that says "Send weekly student report by email".

Display reader name(s)

Display on-screen keyboard

Send weekly reader report by email

Order readers by last name instead of first

Receive reader placement e-mails

Change Response Time

Password: *

Retype Password:

Username/E-Mail: *

If you have any questions or suggestions please contact us:
<http://www.readingkingdom.com/eTicket/>