Story Smarts Assessment

1. The assessment will use the picture below.

2. Set things up so that the child sees the picture.

3. Then say, "*I am going to say a sentence and then I want you to say exactly what I have said*."

4. Say the first sentence (below) and then "*now you say that*."

5. Do not cue or provide help. However, if there is no response, repeat the sentence.

6. Write down, on chart below, exactly what the child has said

7. If the child has been able to repeat the sentence **with complete accuracy,** proceed to the next sentence. Accuracy requires that there not be even one or two small errors.

8. If the child has NOT been able to repeat the sentence with complete accuracy, say "*Let's do it again*." Then repeat the sentence in parts. Say the part before the / and ask the child to repeat it. Then say the part after the / and ask the child to repeat it. Then say the whole sentence and ask the child to repeat it.

9. If the child still cannot repeat the whole sentence with total accuracy, repeat Step 8 one more time. In other words, your child has three tries in the imitation of each sentence.

10. Repeat steps 4-9 for each sentence.

11. If the child is able to attain total accuracy on 5 of the 7 sentences, (even if 3 repetitions are needed) then you can proceed with Story Smarts.

Sentence to be imitated	Child's response
Here is a lady who/ is standing near a door.	Trial 1 Trial 2 Trial 3
When she opens the door,/ she can get inside her house.	Trial 1 Trial 2 Trial 3
First, she is trying to open the door/ by turning the handle.	Trial 1 Trial 2 Trial 3
She forgot that the door was locked/ and she needed to use a key.	Trial 1 Trial 2 Trial 3
Luckily, she does have a key / in the bag she is carrying.	Trial 1 Trial 2 Trial 3
She is going to take the bag off her shoulder/ so that she can get the key.	Trial 1 Trial 2 Trial 3
Once she has the key,/ opening the door will be easy.	Trial 1 Trial 2 Trial 3